
9A Reading Calendar
*(Subject to change)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3Read through pg. 92  | 4journal due | 5 |
| 8 | 9 | 10Book = finished! | 11 | 12 |
| 15Start personal narratives! | 16 | 17 | 18 | 19 |

Unit Goals:
 **🡪 Students will be able to:
 -** identify the ideas the author uses
 to create theme
 - connect themes to real life
 - analyze plot, conflict, theme, POV,
 tone, mood, characterization,
 - understand how POV influences
 the reader’s perceptions

**Assignment:** While reading… sticky note any mention of MOUTHS, MIRRORS, MASCOTS, or TREES.


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