Welcome to ENGLISH 9A with Mrs. Muldoon ☺  
  
What’s the POINT?! To cultivate an appreciation of literature; to provide for the acquisition of speaking, reading, writing, and research skills; and to provide experiences for the application of these skills.   
 **🡪** But what will I be *doing* ? **Standard 1**- Students demonstrate the qualities of effective communication through speaking for different audiences and purposes.

***Speaking EO 9.1-*** Students make oral presentations that demonstrate consideration of audience, purpose, and information.

* EO 9.1.1: Informal Speech
* EO 9.1.2: Formal Speech (Career Center Presentation) 1st Semester
* EO 9.1.3: Formal Speech -- 2nd Semester

**Standard 2**- Students demonstrate the qualities of effective communication through writing for different audiences and purposes.

***Writing EO 9.2-*** Students use multiple forms to write for different audiences and purposes.

* EO 9.2.1: Narrative Essay – 1st Semester
* EO 9.2.2: Expository Essay -- 1st Semester
* EO 9.2.3: Personal-Persuasive Essay – 2nd Semester

**Standard 3**- Students demonstrate the ability to analyze what they read.

***Reading EO 9.3-*** Students will learn and apply reading skills and strategies to construct meaning.

* EO 9.3.1: Mid-Year Assessment – 1st Semester
* EO 9.3.2: End-of-Year Assessment – 2nd Semester

Course texts: assorted short stories, *Speak, The Odyssey, A Tale of Two Cities, Night, House on Mango Street, Romeo and Juliet* and possibly a choice novel

**Standard 4**- Students locate, evaluate, and use primary and secondary resources for research.

***Research EO 9.4-*** Students utilize the process of the Big 6 (i.e. Task definition, information seeking strategies, location access, use of information, synthesis, and evaluation) to produce a product using appropriate documentation.

* EO 9.4: Note Taking, Works Cited Page, Outline with Citations

How will I be GRADED?  
I keep semester long grades, which means it is important for you to try your best and stay engaged with this class for the *entire* semester. This may be challenging, but this also means that you will have many opportunities to improve your grade from unit to unit. I will grade your work using the grading scale below:  
A 90-100% 30% Formative

B 80-89% (Homework, Quizzes/Tests, Graded Discussions)

C 70-79%

D 60-69% 70% Summative

F 0-59% (Essential Objectives & Summative Projects/Exams)  
\*\* As a department policy, summative may NOT be retaken.   
  
Homework affects your grade more than you may realize. I do not assign much homework, so taking a zero on assignments can easily change your overall class grade.

Late Work?  
 All work is considered “late” if not turned in the day it is due. I will accept late work up until we take the test for that unit; however, I can take up to 50% off depending upon how late the work is. The acceptance of late summative assignments varies depending on the circumstances.

So, how can I be SUCCESSFUL?  
🡪 BE PREPARED. You’ll need to bring these items EVERY DAY:  
 - Writing utensil   
 - English Only Notebook / Folder  
 - Any assigned homework  
 - Planner  
  
🡪 BE ON TIME.Accumulating more than 5 tardies will result in a referral to the dean.

🡪 BE RESPECTFUL! I do not like a plethora of rules, but I will require you to be respectful at all times: of property, of yourself, and of all others in the classroom including your peers and me. I will not tolerate interruptions or talking over your classmates, because I expect you to respect and listen to each other’s’ contributions.   
  
  
 🡪 More specifically: Rude and/or discriminatory language, gestures, writing, or behavior will not be tolerated in my classroom. This classroom is meant to be a safe environment where we can have honest, open, thoughtful, and intelligent conversations without the fear of being putdown, made fun of, and/or harassed. Sometimes we will discuss controversial topics and I expect that everyone will treat these topics with the utmost maturity. After all, I am sure that we would all rather spend our time in thoughtful conversation than filling out worksheets or performing other mundane tasks, which would be the alternative.  
 🡪 TECHNOLOGY: You should not be using your cell phone, ipod, kindle, etc. during instruction time. On occasion I will allow the use of technology to help complete assignments, but I will always notify you when it is acceptable. Listening to music will sometimes be allowed, but you must always ask permission first. If you are using technology at inappropriate times or without permission, I will take your device straight to the deans.  
 REMIND101 is a service I use where I can send you text message reminders of upcoming due dates or important homework tips. Text “mrsmuldoon” to 402-817-1887. I cannot see your phone # and you cannot see mine.   
  
Just a reminder:  
 Cheating and plagiarism are not tolerated; this includes (but is not limited to) having anyone except you complete the assignment, not citing someone else’s work within your own work, collaborating on work that is supposed to be completed individually, or buying a paper online. Specific guidelines can be found on page 16 of your student handbook. If you are found to have cheated or plagiarized, you will be given a zero for that assignment with no chance to make up the work.   
  
Class Website: [www.muldoonenglish.weebly.com](http://www.muldoonenglish.weebly.com) will be our class website. I will not update every day, but I will post electronic copies of homework assigned in this class. If you are absent, the website would be a great place to look to retrieve a copy of missed work. My goal is to keep this website current and updated as the year progresses; if you notice me slacking off, go ahead and remind me to get back to posting! ☺  
 Additional copies, notes, PowerPoints, YouTube videos, extra information, rubrics, and calendars will all be available on the website. I highly recommend you use it!

Lastly:I want you to enjoy coming to English class, if not because you love the exciting material we’ll be reading, then because you enjoy being with the friends that you have or will make. Having a space where everyone feels welcome and comfortable to share their opinions is an important aspect to having a successful year in English 9A! I am looking forward to getting to know all of you.   
   
   
  
 Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Student Consent Form and Contract**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have carefully read through the course syllabus,   
 print student name  
understand, and agree to abide by all of the expectations set forth for Mrs. Muldoon’s English classroom. I am also aware that, if the need arises, throughout the year some of these expectations might change at the teacher’s discretion, and I will be notified accordingly in class.

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 Student Signature Date

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have carefully read through the course syllabus   
 print parent/guardian name  
with my son/daughter and understand all of the expectations set forth for Mrs. Muldoon’s English classroom. I am also aware that if I have any questions/concerns about my son/daughter’s progress in English, I can reach Mrs. Muldoon through the English office (phone number: 293-4080) or via e-mail (personal: [kristen.muldoon@bpsne.net](mailto:kristen.muldoon@bpsne.net)). To clarify some confusion, you may see me referred to with the last name of Schweer (maiden name) or Muldoon; I got married this past summer, but the name change process is having a few hiccups!

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 Parent/Guardian Signature Date

*Comments and/or Concerns:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Please return to Mrs. Muldoon by FRIDAY, AUGUST 16th.**