Revision Focus:
**Word Choice**🡪 Highlight every single time one of the following words appears:
**THING
GOOD
IT
VERY
REALLY**

🡪 Highlight every single time **YOU or YOUR** appears. Give suggestions for how the writer could re-word the sentence to remove this word. (Exception: YOU is OKAY in paragraph seven.)

🡪 Notice the **verbs** in every sentence. Are they **powerful verbs** (blame, persecute, defend, antagonize) or are they weak verbs (got, get, had, has, was, is)? If you think the sentence can be rewritten to include a more powerful verb, circle the verb and give a few suggestions!
 *Example:* The most common crime that people agree is okay to carry out the death penalty for is murder.
 *Changes to:* People commonly agree that murderers deserve the death penalty.

🡪Hunt for short phrases that can be replaced by more specific words.
 *Example:* .. video games came out.
 *Changes to:* … video games’ debut.
 *Example:*

Original Author:
1. Did you find the tips of your revising peer helpful? List at least 2 specific reasons to support your answer.

Revision Focus:
**Conventions & MLA

🡪** Is the header and title appropriately formatted?
 Your Name

 Mrs. Muldoon

 English 9A

 Date

 Title

🡪 Do you have a clever title? Your title should convey your opinion about your topic. Often, a strong title will match your attention getter or introduction. Do not underline, italicize, bold, change the font, or enlarge your title.
 *Bad Example:* Opposed to Abortion
 *Better Example:* Murdering the Dreams of the Nation’s Unborn
  **🡪** Is every in-text citation in parenthesis *before* the period?
 *Correct Quote Example:* “Today was a great day,” (Muldoon).
 *Correct Paraphrase Example:* Today was a wonderful day (Muldoon).
 *Incorrect Example:* “Today was a great day.” (Muldoon)
 *Incorrect Example:* “Today was a great day.” (Muldoon).

🡪 Is every in-text citation either an author’s last name only or an article title that’s in quotation marks?

🡪 Did you run grammar and spell check?

🡪 Proof read slowly for the mistakes the computer misses!
 *Example:* The often advocate for healthier lunches. (When you mean to type “they”!)

🡪 Look for run-on sentences… especially places where you used a coordinate conjunction without a comma! (For, And, Nor, But, Or, Yet, So)
 *Example:* Michelle Obama advocates for healthy lunches but some are upset about losing access to vending machines during the school day. (This is currently a run-on sentence! Add the comma between lunches and but.)

🡪 Is it double-spaced?

🡪 Are there extra lines between paragraphs? Delete those!

Revision Focus:
**Sentence Fluency**Highlight the first word of every sentence in at least 4 paragraphs. Are there any words that repeat too many times? How could they switch up their sentence beginnings?

Highlight any sentence that begins with “THIS” or “IT.” These sentences will need to be re-written later to remove these words. Try rearranging a sentence or two for them to provide an example.

Are any phrases redundant? Highlight any “I believe,” “I think,” “I feel,” “I personally,” “in my opinion,” “in my eyes,” phrases. The author should delete these.

Can the writer combine his/her key idea sentences with a supporting detail too? *An example from our R&J Movie Analysis Paragraphs:* The last reason is the music. The music was something that was more befitting to the scene.
 🡪 Lastly, the music was more befitting to the scene.

Hunt for confusing, wordy, or passive voice sentences.
*Example:* Violence has been considered being caused by video games since they came out in violent ways.
 🡪 People blamed violent video games for causing violence since their debut.

Does the author have entire quotes without introducing or explaining them in the same sentence? Highlight, so the author can fix this later.

NO: Give them
 specific feed-
 back ideas

Original Author:
1. Did you find the tips of your revising peer helpful? List at least 2 specific reasons to support your answer.

Revision Focus:
**Logical Ideas and Organization**

Is the attention getter working? Is it interesting? Appropriate?

Does the argument build on itself in a logical way?

Do any paragraphs or key points need to be moved to another part of the paper to make a stronger argument?

Do the paragraphs present separate, distinct points, or are they muddled together?

Are any parts confusing or only partially explained?

If you ask yourself “why” continuously as you read, does the author answer your questions or are you left wondering?

Are the counter-arguments well explained before they author jumps in to refute them?

Are the counter-arguments actually counter arguments that go against the author’s claim?

Can you think of more important counter arguments they should address instead? If yes, give suggestions.

Original Author:
1. Did you find the tips of your revising peer helpful? List at least 2 specific reasons to support your answer.

 NO: Give them
 YES specific feedback
 to fix the issue!