Mrs. Muldoon   
English 9A  
  ***A Tale of Two Cities* Research Project**The purpose of this unit is to focus on the process of research instead of the end product. We find credible sources, take notes without plagiarizing, build an MLA Works Cited page and ultimately compile the findings into a formal MLA outline. **Objectives:**   
 1. Analyze source credibility while utilizing a variety of researching methods and sources.  
 2. Use Noodletools to correctly cite sources using MLA, combining these individual citations into  
 a full Works Cited page.   
 3. Create organized notecards on Noodletools that contain summaries, paraphrases, and direct   
 quotes.  
 4. Develop a five paragraph outline with a thesis statement, topic sentences and 5 notecards   
 minimum per body paragraph.   
  
**Summative Assessment:** Due Friday, November 8th  
 A completed outline with a works cited page. 50 points.   
  
**Unit Outline:**

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| 28 | 29 | 30 Library  Mrs. Gangwish will review: Destiny Quest & Noodle tools  HW: Preliminary research to decide your topic of interest | 31 English Lab  Citation mini-lesson Notes mini lesson | 1  = 1st pd English lab = 4th pd  Research + Notes |
| 4  = 1st pd English lab = 4th pd  Research + Notes | 5  = 1st pd  = 4th pd  Research + Notes  Rough draft of WC page = due | 6  = 1st pd  = 4th pd  Outline mini-lesson | 7  = 1st pd  = 4th pd | 8  = 1st pd  = 4th pd  Outline & WC page due at end of class |

**Topics:**To prepare for our next novel, *A Tale of Two Cities,* you will be researching topics relevant to the late 1700s in France. Confirm your topic choice with me by the end of class on Thursday, October 31st. Only a certain number of people are allowed per topic.  
  
1. **Charles Dickens:** Biographical information; why are his works considered classics? What were his inspirations for this novel?  
  
2. **Declaration of the Rights of Man:** What is it? Who wrote it? Examine it. How does it compare or contrast to the Declaration of Independence?  
  
  
  
3. **Age of Enlightenment:** What is it? How did it start? What did it impact? Who were the primary believers?   
  
4. **Victorian Era:** fashion, literature, sports, foods, and entertainment. You may choose to explore a specific area in depth, or you may provide a general overview of this time period.  
  
5. **French Revolution:** Cause and effects; general overview  
  
6. **Robespierre and the Reign of Terror:** Who is he? What is it? Explain the significance of this event. 7. **Louis XVI and Marie Antoinette:** Biographical information; what role did they play in the French Revolution?  
  
8. **Women’s Roles within the French Revolution:** Did they have a voice? How did they help? 9. **Revolution:** What leads to a revolution? What do all revolutions have in common worldwide, even transcending time? Evaluate and research 2-3 revolutions that have occurred in history to find your perspective.

You are allowed and encouraged to continuing researching at home. Feel free to ask for a pass to use a computer lab during GPS too.