YA Lit Essay Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| A | B | C | D |
| - Strong Thesis - Strong topic sentences - Well-supported and thoroughly explained main points  - Relevant and specific details in each paragraph  - Logical organization of ideas within the essay - Logical organization of ideas within each paragraph - Smooth, sophisticated transitions - At least 1 embedded DQ per body paragraph - DQ is relevant and adds meaning to the paragraph - Equally addresses both novels  - Closure provided - Minimal to no convention errors - Varying sentence length - Vivid, powerful word choice  - Obvious voice | - Adequate Thesis - Adequate topic sentences - Well-supported and explained main points  - Relevant and specific details in each paragraph  - Mostly logical organization of ideas within the essay - Mostly logical organization of ideas within each paragraph - Smooth transitions - At least 1 embedded DQ per body paragraph - DQ is adequate and adds meaning to the paragraph - Adequately addresses both novels  - Closure provided  - Convention errors aren’t distracting - Mostly varying sentence length - Adequate word choice  - Adequate voice | - Thesis included - Topic sentences included - Main points are mostly explained but reader is left to connect the dots  - details included  - somewhat logical organization of ideas within the essay - somewhat logical organization of ideas within each paragraph - transitions included - At least 1 DQ per body paragraph, may not be embedded - DQ is present, but not necessarily the best choice to support the paragraph - One novel is discussed more than the other  - Some closure provided  - Convention errors are sometimes distracting - sentence length varies little, but isn’t distracting - word choice is correct, but not interesting  - no distinguished voice present, but not mechanical either | - missing or weak thesis - missing or weak topic sentences - Main points are not sufficiently explained, are confusing, or are inaccurate  - few details included  - Illogical organization of ideas within the essay - illogical organization of ideas within each paragraph - missing transitions  - doesn’t contain 1 DQ per body paragraph - DQ may not support or help explain the paragraph - One novel is discussed more than the other  - Lack of closure  - Convention errors are distracting - sentence length doesn’t vary - word choice is boring or inaccurate  - no voice, mechanical |

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